



Memorandum

Children with Disabilities
Education Board

To: WCCDEB Supervisors

Cc: Mark Luberta, County Administrator

From: Tracy L. Moate, Director WCCDEB

Date: July 15, 2021

Re: WCCDEB Meeting Agenda Items

Our meeting this month includes two New Business items. The first item I would like to present to you is Resolution No XX-08-21, accepting a \$10,000 donation from Hunters Auto Service. Tommy Purcell, Hunter Automotive owner and a city council member organized a golf outing at Delbrook Golf Club in Delavan. Proceeds from the golf outing were presented to Lakeland School to support programs for the students.

The second item under New Business is the Lakeland School Wellness Policy and Report Card. The U.S. Department of Agriculture requires all School Food Authorities participating in the National School Lunch program, to complete an assessment of their wellness policy once every three years. Please review the policy and I will be happy to answer any of your questions or concerns.

Finally in Reports and Correspondence I will update you on Summer School, and Special Olympics. I would also like to update you on our search for a new Lakeland School Principal.

Have a great week-end, stay cool and enjoy all the activities that are going on around us.

DRAFT

**Walworth County Board of Supervisors
Children with Disabilities Education Board Meeting Minutes
Wednesday, June 16, 2021
Lakeland School Room 169
W3905 County Rd NN, Elkhorn, WI 53121**

The meeting was called to order at 4:30 p.m. by Chair David Weber.

Roll call was conducted and the following members were present: Chair David Weber; Secretary Brian Holt; Supervisors Kathy Ingersoll, Kenneth Monroe, and Joseph H. Schaefer. A quorum was declared.

Others in Attendance:

County Staff: Director of Special Education Tracy Moate; Special Education Teacher Michelle Hicks; and Special Education Teacher Hope Schlimgen.

On motion by Supervisor Ingersoll, second by Secretary Holt, the agenda was approved with no withdrawals.

On motion by Supervisor Schaefer, second by Supervisor Ingersoll, the May 19, 2021 Children with Disabilities Education Board meeting minutes were approved.

Public Comment – There was none.

Unfinished Business

7a. Update on ESSER III Funds

Director of Special Education Tracy Moate referenced the Department of Public Instruction-Modify DPI ARPA Plan; stating that this proposal is requesting the amount of ESSER III funds allocated to Lakeland School be increased by \$100,000. Moate stated that if the Joint Finance Committee approves the recommended plan the school would receive a total of \$700,000. Moate will bring forth a budget and budget amendment, to the Board, once the portal to apply for the ESSER III grant is open.

New Business

8a. Summary of Seclusion/Restraint Report per Senate Bill #353

Moate shared the Lakeland School Seclusion/Restraint Incident Summary (Page 9); noting the changes in how incidents were reported this year as opposed to years past.

8b. Budget Amendment for ESSER II Spending

Moate stated the budget amendment for ESSER II spending will also be considered by the Finance Committee on Thursday. Moate reiterated that dollars from the ESSER II grant are allocated to be spent on summer boot camps for early learners. **Secretary Holt offered a motion, second by Supervisor Ingersoll, to approve and recommend to the Finance Committee the Budget Amendment for ESSER II Spending. Motion carried 5-0.**

8c. Report status of CDEB Designated Funds for 2020

Moate referenced pages 10-11 in the packet; and proceeded with a detailed explanation as to why 2020 ended with a surplus of funds.

Reports and Correspondence

9a. CDEB Chair – Chair Weber commended Moate and her staff on a job well done in planning and implementing the Lakeland School graduation ceremony.

9b. CDEB Director

➤ Report – Secure Drill

Moate shared that this was an impromptu drill due to the Sheriff's Office Liaison informing Lakeland School of an incident happening in Elkhorn that all should be aware of. Moate stated it was used as an opportunity to perform a secure drill.

➤ End of Year Awards

Moate stated every year students are recognized for their achievements in sports and the arts, along with memorial awards. The list of students was included in the packet (Page 13.)

➤ Lakeland Chess Club

Moate shared that one of the students of Lakeland School formed a bond with the police liaison officer and that the officer taught him how to play chess. The student decided he wanted to create a chess club and teach other students to play. The Club Request Information Form was included in the packet; this is what other school districts use for creating a club. Moates stated that the funds to purchase chess boards will come from a donation account. **Secretary Holt offered a motion, second by Supervisor Ingersoll, to accept the application for establishing a chess club at Lakeland School. Motion carried 5-0.**

Confirmation of next meeting – The next meeting was confirmed for Wednesday, July 21, 2021 at 4:30 p.m.

Tour of Lakeland School facility projects

The Board then embarked on a tour of the Brew Café along with the STEAM Lab, both of which were capital projects approved by the Board.

Adjournment

On motion by Supervisor Monroe, second by Supervisor Schaefer, Chair Weber adjourned the meeting at 5:36 p.m.

DRAFT

Resolution No. **-08-21

Accepting a \$10,000 Donation from Hunter's Auto Service to Support Educational Programs for Students at Lakeland School

Moved/Sponsored by: Children with Disabilities Education Board (CDEB) & Finance Committee

WHEREAS, on June 26, 2021, a group of local golfers and members of the greater community came together at Delbrook Golf Club in Delavan to participate in the Second Annual Hunter's Golf Outing to benefit Lakeland School; and

WHEREAS, Hunter's Auto Service has donated \$10,000 to Lakeland School to support educational programs for students at the Lakeland School facility; and

WHEREAS, the County acknowledges the generous spirit in which the donation has been offered.

NOW, THEREFORE, BE IT RESOLVED that the Walworth County Board of Supervisors does hereby accept the donation of \$10,000 from Hunter's Auto Service to support educational opportunities for students at the Lakeland School facility.

BE IT FURTHER RESOLVED that the Walworth County Board of Supervisors commends the group of local golfers and Hunter's Auto Service for their generosity and commitment to special education in Walworth County.

Nancy Russell
County Board Chair

Kimberly S. Bushey
County Clerk

County Board Meeting Date: August 10, 2021

Action Required: Majority Vote x Two-thirds Vote _____ Other _____

Policy and Fiscal Note is attached.	
Reviewed and approved pursuant to Section 2-91 of the Walworth County Code of Ordinances:	
_____ Michael P. Cotter Corporation Counsel	_____ Jessica Conley Finance Director
Date	Date
_____ Mark W. Lubberda County Administrator	
Date	
If unsigned, exceptions shall be so noted by the County Administrator.	

Policy and Fiscal Note
Resolution No. **-08/21

I. Title: Accepting a \$10,000 Donation from Hunter’s Auto Service to Support Educational Programs for Students at Lakeland School.

II. Purpose and Policy Impact Statement: The purpose of this resolution is to accept a donation in the amount of \$10,000 from Hunter’s Auto Service which will support educational programs for students at Lakeland School.

III. Budget and Fiscal Impact: Acceptance of this donation will allow the County to offset costs of operating the Children with Disabilities Program.

The Children with Disabilities Education Board 2021 budget includes a budget for donations expected. Approval of this resolution will not increase the CDEB budget.

IV. Referred to the following standing committees for consideration and date of referral:

Committee: Children with Disabilities
Education Board (CDEB) Meeting Date: July 21, 2021

Vote:

Committee: Finance Meeting Date: July 22, 2021

Vote:

County Board Meeting Date: August 10, 2021

Policy and fiscal note has been reviewed and approved as an accurate statement of the probable policy and fiscal impacts associated with passage of the attached resolution.

_____ Michael P. Cotter Corporation Counsel	_____ Date	_____ Jessica Conley Finance Director	_____ Date
_____ Mark W. Luberd County Administrator	_____ Date		

Wisconsin Local Wellness Policy Triennial Assessment Report Card

In accordance with the U.S. Department of Agriculture's Final Rule: Local School Wellness Policy Implementation, all School Food Authorities (SFAs) participating in the National School Lunch or School Breakfast Program must complete an assessment of their local wellness policy, at minimum, once every three years. The assessment requirement is designed to result in local school wellness policies that strengthen the ability of SFAs to create a school nutrition environment that promotes students' health, well-being, and ability to learn. The assessment must measure the SFA's compliance with their local wellness policy, describe the SFA's progress toward meeting their local wellness policy goals, and describe how the language in the SFA's wellness policy compares to the model wellness policy. **The Wisconsin Local Wellness Policy Triennial Assessment Report Card is required to be used by all Wisconsin SFAs in order to fulfill the triennial assessment requirement.**

As part of the Triennial Assessment Report Card, SFAs are required to complete the Wellness School Assessment Tool (WellSAT). The WellSAT allows SFAs to rate the extent to which their policy contains language related to 67 policy items considered to be best practices for school wellness. Please note, the WellSAT only evaluates policy content. If your SFA has implemented best practices but has not included language within the policy, you must select the rating that corresponds with no policy language present. Once completed, an overall comprehensive score and strength score will be calculated. The assessment can be completed electronically at wellsat.org. To complete the assessment electronically, you will need to log-in to the online portal or register as a new user and begin a new assessment. The assessment may be completed manually by downloading the [assessment questions](#) and filling out the [scorecard](#) with your responses.

Completing the Wisconsin Local Wellness Policy Triennial Assessment Report Card

The Triennial Assessment Report Card template can be found starting on page two of this document. Navigate through the fillable form fields and enter the indicated information. The form fields are identified as appearing in brackets and with a gray background ({Example Form Field}).

1. Assess Compliance with the Local Wellness Policy.

Enter SFA wellness policy statements and rate the degree of compliance. Delete any rows within the tables that are not needed. Additional rows may be added as needed. Calculate the overall rating by taking the average of all policy statement scores.

2. Describe the overall progress made toward meeting policy goals.

Provide a narrative update describing progress achieved, activities implemented, and plans for future wellness policy implementation.

3. Report on results of the WellSAT.

Describe areas of policy strength and areas for improvement based on the findings of the WellSAT. You may elect to include your WellSAT scores within the Triennial Assessment Report Card. If you do not want to include your scores, delete the text from the section.

Following completion of the Triennial Assessment Report Card, release the report to the school community. SFAs are required to provide documentation that the results of the triennial assessment were provided to the public as part of the Administrative Review of school nutrition programs. It is recommended you delete this instructional page prior to releasing the report.

Lakeland School

Local Wellness Policy Triennial Assessment Report Card

Date Completed: 2020-2021

A local wellness policy guides efforts to create a healthier school environment. Effective wellness policies support a culture of well-being by establishing healthful practices and procedures for students, staff, and families. Schools/districts participating in the federal Child Nutrition Programs are required to complete an assessment of their local wellness policy, at minimum, once every three years. This report summarizes policy objectives and details the results of the most recent evaluation. For questions regarding the results, contact Jodi Bronson, Director of Pupil Services, 262-741-4118.

Section 1: Policy Assessment

Overall Rating:

2.71

Ratings are based on a four-point scale to measure success in meeting/complying with each policy objective.

- 0 = objective not met/no activities completed
- 1 = objective partially met/some activities completed
- 2 = objective mostly met/multiple activities completed
- 3 = objective met/all activities completed

Nutrition Standards for All Foods in School	Rating
Lakeland School is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; moderate in sodium, low in saturated fat, and zero grams trans fat per serving (nutrition label or manufacturer's specification); and to meet the nutrition needs of school children within their calorie requirements. Lakeland School participates in USDA child nutrition programs, including the National School Lunch Program (NSLP).	3
All school meals are accessible to all students unless they require special dietary plans due to medical concerns and have otherwise been directed by a physician or parent.	3
Students will be allowed at least 30 minutes to eat lunch and historically lunch is served family style.	3
Teachers and therapists eat alongside the students and incorporate discussion related to portion size, nutritional content, etc., throughout the meal. (Due to COVID-19 restrictions during the 2020-2021 school year, food was not served in the traditional family style manner, but rather delivered to classrooms in individual meal packages).	3
Social stories have been developed by staff to encourage trying new foods.	2

All school nutrition program staff will meet or exceed hiring and annual continuing education requirements in the USDA professional standards for child nutrition professionals.	3
Lakeland School has developed a document to address unpaid lunch balances with strategic communication with those families that is linked here: Unpaid Meal Balances . This document is also available on the school website. Ultimately, students with unpaid lunch balances are still offered a meal consistent with USDA nutrition standards. Lakeland School must serve students a reimbursable meal, regardless of whether the student has money to pay or owes money.	3
Currently, hard copies of the Free and Reduced forms are mailed to all families. Additionally, during the 2020-2021 school year, Lakeland School moved to an online registration process which streamlined the Free and Reduced application process. Information about Free and Reduced Lunch eligibility is also shared on the school website (Website Info). Currently, all families eligible for free and/reduced meals are kept private.	3
Finally, locally sourced food is embedded into the school lunch program at Lakeland School. Currently, milk and bread are locally sourced.	3

Nutrition Promotion	Rating
Lakeland School does not have either food or drink vending machines available to students at this time.	3
School Staff and families were provided with the following resources to assist in identifying Smart Snack options for classroom celebrations: <ul style="list-style-type: none"> • Healthy Celebrations (Promoting a Healthy School Environment) • Healthy Non Food Document • Link to the following website where individual snacks can be searched to see if they meet SmartSnack guidelines: Smart Snack Info 	2
Lakeland School does offer food items (with or without donation) during the LSYou Brew and the LSYou Market. In order to ensure that the foods offered (with or without donation) during these times meet or exceed the USDA Smart Snacks in School nutrition standards, all items that are sold were evaluated by a subcommittee. Only foods that met the Smart Snack guidelines remained on the menu for both the LSYou Brew and LSYou Market. Non program foods are not sold during lunch hours. Additionally, caffeine consumption for high school and adult students is closely monitored and supervised.	2
Lakeland School will promote healthy food and beverage choices using Smarter Lunchroom techniques.	2
Finally, Lakeland School will limit any homemade treat items being brought into the school for celebrations. Rather, items will be required to be store/bought and families will be encouraged to promote healthy snack items. Lakeland School will provide parents with a list of allowable party foods that	1

meet the Smart Snack standards. Additionally, Lakeland School will regulate all food and beverages served during classroom activities.	
Lakeland School will go on field trips to local farms/farmers markets or Lakeland School will promote special events, such as tastings, that highlight local/regional products.	2

Nutrition Education	Rating
Nutrition education will include enjoyable, developmentally-appropriate, culturally-relevant, and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits, and school gardens.	2
Nutrition education will be included for K-12th grade in the Science/Health and Essential Life Skills curriculum so that instruction is sequential and follows the Wisconsin Model Academic Standards for Nutrition (see link Wisconsin Nutrition Standards). Lakeland School staff completed a document outlining where and at what grade levels the Wisconsin Model Academic Standards for Nutrition are addressed. This document is linked here: Nutrition Standards Crosswalk .	3
Nutrition education will also be integrated into other classroom instruction through subjects such as math, science, and language arts.	3
Lakeland School will include in the nutrition education curriculum the following essential topics on healthy eating: <ul style="list-style-type: none"> ● Food guidance from MyPlate ● Reading and using USDA's food labels ● Balancing food intake and physical activity ● Food safety ● Social influences on healthy eating, including media, family, peers, and culture ● How to find valid information or services related to nutrition and dietary behavior ● Resisting peer pressure related to unhealthy dietary behavior ● Influencing, supporting, or advocating for others' healthy dietary behavior 	3

Physical Activity and Education	Rating
The physical education curriculum that Lakeland School uses is linked here SparkPE , which promotes the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts.	3
This comprehensive, standards-based physical education curriculum (SparkPE) identifies the progression of skill development in grades K-12 and	3.

has been aligned with Wisconsin Phy Ed Standards (SparkPE/Alignment with Wisconsin State Standards).	
All Lakeland School elementary students will receive physical education for at least 80 minutes weekly throughout the school year.	3
All Lakeland School middle school students will receive physical education at least 80 minutes weekly throughout the school year.	3
All Lakeland School high school students will receive physical education at least 80 minutes weekly throughout the school year.	3
All Lakeland School adult students will have recreation available to them at least 80 minutes weekly throughout the school year.	3
Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions.	3
All physical education classes at Lakeland School are taught by licensed teachers who are certified or endorsed to teach physical education. Additionally, Lakeland School requires all physical education staff to be trained and hold a current license in CPR/First Aid and to be lifeguard certified. Swimming instruction is also incorporated for all grade levels.	3
In certain situations, students receive an adapted physical education model based on their unique needs. If this is the case, the student's IEP outlines the goals and services required to address adaptive physical education needs.	3
Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be required as or withheld as punishment for any reason.	3
All elementary schools will offer at least 20 minutes of recess on all or most days during the year.	3
In the event that the school or district must conduct indoor recess, teachers and staff promote physical activity for students, to the extent practicable. The use of the indoor recess room is available to students during indoor recess. In addition, high school and adult students are encouraged to walk laps during indoor recess (with the exception of the 2020-2021 school year, due to COVID-19 restrictions).	3
Currently, all students are transported to school via school bus/van and/or parent transport so there are no walkers to school.	3

Other School-Based Wellness Activities	Rating
<p>In March 2017, Lakeland School began recognizing students in middle school, high school, and adult students who were observed to be making healthy lifestyle choices. These students were recognized publicly at the Student of the Month program.</p>	<p>1</p>
<p>Staff members will have the option to participate in the Walworth County Wellness Council sponsored activities which include quarterly lunch and learn opportunities, up top 5 wellness challenges throughout the year, annual health screenings in conjunction with Auxient, the Walworth County health insurance provider, as well as participation in the Employee Assistance Program to promote mental health. The current Wellness Council Plan is linked here Wellness Council Plan 2021</p>	<p>3</p>
<p>Additionally, all duty staff are offered the balanced school lunch meal provided daily at no charge to encourage the modeling of healthy eating habits.</p>	<p>3</p>
<p>Lakeland School offers additional opportunities through the Special Olympics program. Currently, Lakeland School offers the following Special Olympics Teams and additional opportunities for students: Swimming, Track and Field, Gymnastics, Basketball, Volleyball, Snowshoeing, and Skiing.</p>	<p>3</p>

Policy Monitoring and Implementation	Rating
<p>Lakeland School has developed a district wellness committee that meets regularly to establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of this document.</p>	<p>2</p>
<p>It should be noted that participants on the committee are representative of all departments, a former parent and current staff member, the school nurse, the school lunch liaison and office staff, an occupational therapist, a physical therapist, the school psychologist, and an adapted physical education teacher.</p>	<p>2</p>
<p>Lakeland School will compile and publish a report to share basic information about the wellness policy and report on the progress towards meeting the identified wellness goals at the triennial review timeline.</p>	<p>3</p>
<p>Lakeland School will actively notify households/families of the availability of the current wellness policy and resources included in the policy through the monthly Special Edition parent newsletters and through the Lakeland School website.</p>	<p>3</p>
<p>The triennial review will report the following to the community:</p> <ol style="list-style-type: none"> 1. The extent to which Lakeland School is in compliance with the wellness policy; 2. The extent to which the Lakeland School Wellness Policy compares to model local school wellness policies; and, 3. A description of the progress made in attaining the goals of the Lakeland School Wellness Policy. 	<p>3</p>

Section 2: Progress Update

Lakeland School has developed a comprehensive Student Wellness Policy. Target areas that were previously identified were reviewed as a part of this triennial assessment. The first area was as follows:

Mindfulness: Lakeland School staff will teach mindfulness/self-awareness strategies to students at a minimum of one time monthly for all students in Elementary, Middle, High School, and LSYou Departments. This can include, but is not limited to MeMoves, Yoga, Go Noodle, Zones of Regulation, and breathing strategies.

2020-2021 Review: Lakeland School has developed a comprehensive program to address mindfulness and self-identification of Zones of Regulation. The entire school has adopted a practice of using a daily Morning Meeting time of 10-15 minutes (within the schoolwide PBIS philosophy) to assist all students in identifying their Zones of Regulation and in the development of personalized 'toolkits' that assist students with specific strategies that help them to maintain a green zone and/or return back to a green zone when in a heightened or dysregulated state. Additionally, students have received developmentally appropriate specific instruction through the morning meeting lessons on strategies to include in their own toolkit. These strategies include breathing techniques (belly breathing, figure 8 breathing, counting, etc.), yoga poses, and the use of role playing and modeling toolkit strategies. Additionally, Lakeland School has adopted a 'Think Sheet' which is used when negative behaviors occur which prompts the student through the Zones and accessing their 'toolkit' to identify strategies to maintain a safer zone. Additionally, for students who have significant challenges with dysregulation, the occupational therapist assists with the development of a Sensory Escalation Intervention Plan which specifically articulates the strategies, including mindfulness strategies, that have been identified to result in de-escalation for that student. Currently, 36 students have an individual Sensory Escalation Intervention Plan or Sensory Diet that assist teams in providing supports to students. Although the number of students identified with these detailed plans was not gathered at the initial Student Wellness Policy, this number has significantly increased over the past three years.

Additionally, Lakeland School identified the following as a target area to work on: *Lakeland School will provide a list of healthy party ideas and snacks to parents and teachers, including non-food celebration ideas (Health Party Ideas) either via the school website or via the Special Edition Newsletter. Lakeland School will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards either via the school website or via the Special Edition newsletter. Lakeland School will provide teachers and other relevant school staff a list of alternative ways to reward children. Lakeland School will be evaluating the special events that occur throughout the school year, including the Unicef Carnival, classroom celebrations, end of year cookouts, and weekly Market and LSYou Brew offerings. Each event will have a variety of SmartSnack approved offerings.*

2020-2021 Review: Lakeland School has shared the following with families via the Special Edition Newsletter, sent electronically to families as well as through the school website ([Special Edition archive](#)):

- [Healthy Snacks for Children](#)
- [Non-Food Rewards for Children](#)
- [Ideas for Healthy Celebrations](#)
- [Healthy Non-food Rewards Tip Sheet](#) [Spanish Version](#)
- [Fact Sheet: Healthy Use of Screen Time](#)

The following have been shared with school staff:

- [Healthy Nonfood Rewards for Children Spanish Version](#)
- [Celebrations that Support Child Health](#)
- [Taste Testing! Find Out What Students Want!](#)
- [Smart Snacks In a Nutshell](#)

Additionally, Lakeland School created a subcommittee to evaluate the food items that were offered through the LSYou Brew and the Market to ensure they were compliant with Smart Snack guidelines. During the 2020-2021 school year, there were no LSYou Brew or Market opportunities due to Covid-19 restrictions. Likewise, Lakeland School reevaluated the food items offered during the Fall Unicef Carnival to include fruit and vegetable offerings. The Unicef/Fall Carnival has since been withdrawn from the list of school events. Lakeland School has installed water bottle filling stations and provided water bottles for all students. This has greatly encouraged the consumption of water throughout the school day.

General Areas of improvement with regard to the Triennial Assessment:

- Additional continued efforts to communicate with families about the importance of Smart Snacks being encouraged as a part of birthday/celebration snacks. Currently, Lakeland School is requiring that any snacks brought from home are required to be individually wrapped; however, there is not a Smart Snack requirement at this time. The current Student Wellness Committee is committed to more frequent communication with families regarding SmartSnacks and other healthy options for students.
- Additionally, the Committee is committed to reevaluating the PBIS rewards that are offered as UR Cool prizes as well as 'spin the wheel' celebrations at the end of the month. These prizes have historically offered items such as 'cheez its/chips and ice cream or McDonald's lunch as rewards. The team will reevaluate the entire reward structure used within the current PBIS model to encourage non-food rewards and/or SmartSnack rewards.
- Explore additional locally sourced food items for not only the school lunch offerings but also to complete taste-testing activities. Although Lakeland School has actively grown garlic, future garden opportunities will be explored and encouraged.
- Revisit the caffeinated coffee that is offered through the LSYou Brew to high school and adult students. Limit offerings to all students to decaffeinated coffee.
- Revisit the Smarter Lunchrooms Self-Assessment (initial assessment completed in 2018) in order to encourage additional Smarter Lunchroom techniques. [Smarter Lunchroom Self Assessment](#).
- Currently students who have unpaid balances with regard to school lunch are provided a meal that meets standards. However, Lakeland School would like to revisit this practice and provide the same meal that is provided to all students in that case.
- In March of 2017, Lakeland School began recognizing students monthly who were making active healthy choices. In the past year, this recognition has stopped in large part due to not having any assemblies due to COVID-19 restrictions. The recognition of healthy choice making will be revisited and will occur on a monthly basis.
- Although the Lakeland School Student Wellness Team has the required members, the team would like to expand participation to outside community groups, including UW Extension staff and possibly community members.
- Additionally, the Lakeland School Wellness Team needs to meet a minimum of three times annually in order to review data, goals, and current practices. This will occur by creating three

scheduled mandatory meetings at the beginning of each school year starting with the 2021-2022 school year. Meeting notes will be archived to document meetings.

Section 3: Model Policy Comparison

A required component of the triennial assessment is to utilize the Rudd Center’s Wellness School Assessment Tool (WellSAT) for comparison of the Local Wellness Policy to a Model Wellness Policy. The WellSAT includes 67 best practice policy items related to nutrition education; nutrition standards for foods; physical education and activity; wellness promotion and marketing; and implementation, evaluation, and communication. The comparison identified policy strengths and areas for improvement.

Local Wellness Policy Strengths

Areas of strength identified by the WellSAT were as follows:

Comprehensive Areas of Strength:

Nutrition Education; Standards for USDA School Meals; Nutrition Standards for Competitive and Other Foods and Beverages; Physical Education and Physical Activity; Wellness Promotion and Marketing; Evaluation.

Total Strength Areas:

Standards for USDA School Meals; Physical Education and Physical Activity; Wellness Promotion and Marketing; Evaluation.

Areas for Local Wellness Policy Improvement

Nutrition Standards for Competitive and Other Foods and Beverages: Lakeland School needs to revisit other foods/beverages offered in the LSYou Brew (caffeinated coffee to adult and high school students) as well as regulating food and beverages served at class parties and other celebrations. Additionally, Lakeland School needs to revisit the PBIS/UR Cool reward offerings to include additional nonfood rewards and/or only SmartSnack approved items.

Nutrition Education: Lakeland School needs to articulate addressing agriculture and the food system throughout the scope and sequence offered at all grade levels.

WellSAT Scores:

WellSAT scores are calculated for comprehensiveness and strength. The comprehensiveness score reflects the extent to which recommended best practices are included in the policy. The strength score reflects how strongly the policy items are stated. Scores range from 0 to 100, with lower scores indicating less content and weaker language and higher scores indicating higher content and the use of specific and directive language. The Lakeland School Wellsat 3.0 results are linked here [Wellsat 3.0 Lakeland School](#).

Lakeland School Comprehensiveness Score:

100

Lakeland School Strength Score:

90



Above: The second annual Hunters' Golf Outing, held June 26 at Delbrook Golf Club in Delavan, raised \$10,000 for Lakeland School. Below: Gathering at Hunter's Automotive for the check presentation on June 30 are, from the left: Terry Furaeth, Hunter's manager; Bonnie Medley, retired Lakeland School teacher and event coordinator;

Lisa Line, event coordination and marketing, owner of Wally Wheelz Inn; Tommy Purcell owner of Hunter's Automotive; and Walworth County Director of Special Education/Lakeland School Administrator Tracy Moate.

SUBMITTED PHOTO Delavan Enterprise

Golf outing supports Lakeland School

2nd annual event nearly doubles amount of money raised



A couple of weeks ago, a group of local golfers and members of the greater community came together at Delbrook Golf Club in Delavan to participate in the 2nd Annual Hunter's Golf Outing to benefit Lakeland School.

In 2020, Hunter's Automotive owner, and city council member, Tommy Purcell learned that Lakeland School had canceled its annual school fest, which historically has been a significant fundraiser for the school.

It was decided that Purcell and some friends would organize a golf outing, with hopes of raising funds to help the Lakeland School kids.

Even with a short window of planning, this first golf outing raised \$5,400.

According to Lisa Line, owner of Wally Wheelz and one of the event coordinators, when the group learned Lakeland School would once again have to cancel its school fest, "it was an easy decision to plan another outing, with the hopes of having a bigger turnout."

That wish came true.

The day of the event, 32 teams teed off at 11 a.m. at Delbrook, with a bit of rain that cleared out at just the right time, Line said.

"With months to plan instead of weeks, the group was able to garner more golfers, hole sponsors and prize donations from numerous local businesses," Line explained.

At the golf outing, retired Lakeland School teacher Bonnie Medley gave an emotional thank you to all of those gathered for their support of the school.

City of Delavan Mayor Ryan Schroeder — who also was a golf participant — expressed his appreciation and pride of the Delavan community "for always coming together when the need is there."

Thanks to the additional planning time, attendance — and the amount of money raised — nearly doubled at this year's event. Sponsors, golfers and other supporters raised \$10,000.

On June 30, at Hunter's Automotive, a check was presented to Walworth County Director of Special Education and Lakeland School Administrator Tracy Moate.

Hunter's
Auto Service

1000

DATE: June 30, 2021

PAY TO THE
ORDER OF:

LAKELAND  **SCHOOL** \$

10,000.00

Ten Thousand & 00/100

DOLLARS

Delbrook Golf Course
Greenie's Clubhouse

Tommy Purcell

1 2 3 4 5 6 7 8 9 0

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