

1. March 18, 2020 Children With Disabilities Education Board Monthly MEETING- AGENDA

Documents:

[3-18-2020 CDEB AGENDA.PDF](#)

2. March 18, 2020 Children With Disabilities Education Board Amended Agenda

Documents:

[3-18-2020 AMENDED AGENDA.PDF](#)

3. March 18, 2020 Children With Disabilities Education Board Monthly Meeting- Packet

Documents:

[3-18-2020 CDEB PACKET.PDF](#)



Walworth County Children with Disabilities Education Board
Wednesday March 18, 2020 4:30 p.m.
Walworth County Government Center, County Board Room 114
100 West Walworth St, Elkhorn, WI

Dave Weber – Chair, Charlene Staples – Secretary,
Kathy Ingersoll, Supervisor – William Norem, Supervisor – Ken Monroe, Supervisor
Sign language interpreters for the deaf are available if requested in advance

Children with Disabilities
Education Board

(Posted in compliance with Sec. 19.84, Wis Stats.)

Note: All agenda items are subject to action.

1. Call to order
2. Roll call of committee members
3. Agenda withdrawals, if any
4. Agenda approval
5. Approval of minutes CDEB Meeting February 19, 2020 pp 1&2
6. Public Comment Period
7. New Business
 - a) Discussion and possible action on Delta Dental Cool Water Program pg 3
 - b) Information and letter to families regarding COVID-19 pp 4&5
 - c) Budget Amendment PW002 – Increase budget for CDEB STEM Sensory Lab Project
 - d) Amending Section 15-555 of the Walworth County Code of Ordinances Relating to Tax Sheltered Annuities pp 6&7
8. Reports and Correspondence
 - a) CDEB Chair
 - b) CDEB Director
 - Emergency Drills pp 8&9
 - Lakeland School Prom April 24th
 - Lakeland School Fest May 9th
 - Act 118, Amendment of the Wis State Statutes relating to Seclusion & Restraint pp 10&11
 - Delavan Dousman Bus Co program for sanitizing buses pg 12
 - Lakeland School Basketball Sectional results (Handout)
 - Student participation in Solo Ensemble March 7th
9. Set time and date of next meeting – April 29, 2020 @ 4:30 pm
10. Adjourn

It is possible that a quorum of the County Board or a committee of the County Board could be in attendance.

Submitted By: Tracy Moate, Director WCCDEB
Dave Weber, CDEB Chair
Posted March 12, 2020



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Wednesday March 18, 2020 4:30 p.m.
Walworth County Government Center, County Board Room 114
100 West Walworth St, Elkhorn, WI

Dave Weber – Chair, Charlene Staples – Secretary,
Kathy Ingersoll, Supervisor – William Norem, Supervisor – Ken Monroe, Supervisor
Sign language interpreters for the deaf are available if requested in advance

Children with Disabilities
Education Board

AGENDA – AMENDED MARCH 17, 2020

(Posted in compliance with Sec. 19.84, Wis Stats.)

Note: All agenda items are subject to action.

1. Call to order
2. Roll call of committee members
3. Agenda withdrawals, if any
4. Agenda approval
5. Approval of minutes CDEB Meeting February 19, 2020 pp 1&2
6. Public Comment Period
7. New Business
 - a) Discussion and possible action on Delta Dental Cool Water Program pg 3
 - b) Information and letter to families regarding COVID-19 pp 4&5
 - c) Budget Amendment PW002 – Increase budget for CDEB STEM Sensory Lab Project
 - d) Amending Section 15-555 of the Walworth County Code of Ordinances Relating to Tax Sheltered Annuities pp 6&7
 - e) Amend 2019-2020 School Calendar
8. Reports and Correspondence
 - a) CDEB Chair
 - b) CDEB Director
 - Emergency Drills pp 8&9
 - Lakeland School Prom April 24th
 - Lakeland School Fest May 9th
 - Act 118, Amendment of the Wis State Statutes relating to Seclusion & Restraint pp 10&11
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Submitted By: Tracy Moate, Director WCCDEB
Dave Weber, CDEB Chair
Posted March 12, 2020

Memorandum

To: WCCDEB Supervisors

Cc: Mark Lubberda, County Administrator

From: Tracy L. Moate, Director WCCDEB

Date: March 12, 2020

Re: WCCDEB March Agenda Items

- In support of encouraging water consumption, we are seeking your approval to pursue the Delta Dental Cool Water Program grant to have a fountain that will fill water bottles installed here at Lakeland School. We currently have one system in place and would like to have an additional one installed. I have included a handout on the program to help guide our discussion.
- The COVID 19 news continues to change daily. We are staying in touch with Public Health, DPI and the vendors who provide direct services to Lakeland School. I have included information to update you on what has been shared thus far. At our meeting, I will be presenting a checklist for administrators from the Center for Disease Control and Prevention (CDC) to use for planning and making decisions for the protection of health for our students and staff at Lakeland School. Additionally, I have prepared a draft of a "Pandemic Plan" that DPI is recommending to be put in place at each of the Wisconsin School Districts locations.
- I would like to update you on STEM Sensory Lab project. We have received the preliminary estimates and will need to discuss if and how we move forward as the current budget is not adequate. I will be bringing information to the meeting to help guide your discussion.

- There is a need to amend language in Section 15-555 of the Code of Ordinances as it relates to Tax Sheltered Annuities.

- Finally, in my Reports and Correspondence, I would like to provide some informational updates as well as, Lakeland School has some upcoming events that you may want to include in your calendar. Please refer to the agenda for the appropriate dates.

- Have a great weekend.

DRAFT

**Walworth County Board of Supervisors
Children with Disabilities Education Board Meeting Minutes
Wednesday, February 19, 2020 at 4:30 p.m.
Walworth County Government Center
County Board Room 114
100 West Walworth Street, Elkhorn, WI 53121**

Chair David Weber called the meeting to order at 4:30 p.m.

Roll call confirmed the following members were present: Chair David Weber, Secretary Charlene Staples, and Supervisors Ken Monroe and William Norem. Supervisor Kathy Ingersoll was absent. A quorum was declared.

Others in Attendance:

County Board Supervisors: Nancy Russell

County Staff: Director of Special Education Tracy Moate; County Administrator Mark Luberdia; and Corporation Counsel/Director of Land Use and Resource Management (LURM) Michael Cotter.

On motion by Secretary Staples, second by Supervisor Norem, the agenda was approved with no withdrawals.

On motion by Supervisor Monroe, second by Secretary Staples, the minutes of the January 22, 2020 Children with Disabilities Education Board Meeting were approved.

Public Comment – There was none.

Unfinished Business

- CA Counseling Branch Office

Director of Special Education Tracy Moate gave a brief update on the CA Counseling Branch Office and stated the current vendor claims the paperwork has been submitted to the state and they are waiting for it to be verified and approved. Moate requested approval to impose a deadline date for the required paperwork, allowing the process to move forward and/or potentially seek another vendor. Discussion ensued. **Supervisor Monroe offered a motion, second by Supervisor Norem, to move forward with imposing a deadline for the required paperwork. Motion carried 4-0.**

New Business

- Retirement of the Director of Curriculum & Instruction

Moate distributed correspondence from Rosemary Gardner regarding her intent to retire from Lakeland School at the end of the 2019-2020 school year. Moate requested approval to accept Gardner's letter and stated a resolution recognizing Gardner will be presented at the graduation ceremony. **Supervisor Norem offered a motion, second by Secretary Staples, to accept the letter of intent to retire from Rosemary Gardner. Motion carried 4-0.**

- RevTrak Payment System Usages

Moate briefly explained the implementation of the RevTrak Electronic Payment System being offered to families for payment of their student activity fee(s) and lunch payment(s). She stated a 3.62% service fee will be applied to the customer's debit/credit card. There are touch points indicating a service fee will be applied to the card. Moate requested the Committee's input in regards to using this same system with fundraising events. Discussion ensued. The committee requested a notice be posted at the cashier station identifying there is a service fee that will be applied to any debit/credit card transaction. **Supervisor Norem offered a motion, second by Secretary Staples, to approve the request to utilize the RevTrak Payment System with fundraising events. Motion carried 4-0.**

Reports and Correspondence

- CDEB Chair – There was none.

- CDEB Director
 - Special Olympics Update

Moate stated both the junior varsity and varsity basketball teams went 1 on 1 at the Regional Tournament last week, which put them both in the lottery draw. The varsity team was chosen to go on to Sectionals.

- Lakeland School Talent Show February 21, 2020 @ 1:00 p.m.

Moate stated the talent show is a fun opportunity for students to demonstrate their talents and encouraged all to attend.

Confirmation of next meeting – The next meeting was confirmed for Wednesday, March 18, 2020 at 4:30 p.m.

Adjournment

On motion by Supervisor Monroe, second by Secretary Staples, Chair Weber adjourned the meeting at 4:51 p.m.

Submitted by Patricia Sommers, Administrative Assistant. Meeting minutes are not considered final until approved by the Board at a regularly scheduled meeting.



COOL WATER PROGRAM

Cool Water Program

Would a new water bottle filling station improve the health of your students?

The Cool Water Program encourages elementary and middle school students and staff to drink more water, helping to reduce cavities and improve overall health. The Delta Dental of Wisconsin Foundation will select 20 schools to receive one new dual water bottle filling station and fountain. Additionally, each student and staff member in the school will receive a toothbrush and reusable water bottle.

Criteria for selection

- Schools must have a free-and-reduced lunch rate of 40% or higher.
- Preference will be given to schools in a community with optimally fluoridated water.
- Preference will be given to schools without a water bottle filling station already installed.
- Selection will be based on the schools with the most creative and impactful implementation plan to encourage students and staff to drink more water.



Application information

The application to apply for the 2020 cycle will be available **February 3 through March 27** at www.deltadentalwi.com/foundation. Selections will be made in April, with installation during the summer break.

For more information, contact community outreach specialist Megan Tenpas at mtenpas@deltadentalwi.com.

Connect With Us



www.deltadentalwi.com

Dear Lakeland School Families,

Lakeland School values the health and well-being of our students, staff and families. We work throughout the year to promote a healthy school. Safety is always our priority.

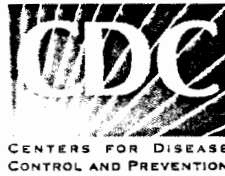
You may have heard in recent news about increased cases of seasonal influenza (flu) in Wisconsin. You likely also heard about the release from the Centers for Disease Control (CDC), encouraging schools and communities to begin planning in the event that Coronavirus (or COVID-19) spreads locally. At this time, there is still only one (1) confirmed case of COVID-19 in Wisconsin. The immediate health risk from this virus to Walworth County residents is considered low at this time.

While much attention has been paid to COVID-19, seasonal influenza (flu) and other respiratory viruses are common in Wisconsin at this time of year. We encourage you to talk to your children and students about ways to stay healthy.

We will stay in touch if new information and/or plans develop. Several resources are provided here for your convenience.

Thank you for your understanding and support.

Lakeland School



Phone: 800 232 4636 TTY 888 232 6348

Email: <https://www.cdc.gov/dcs/contactus/form>

All About COVID-19

<https://www.cdc.gov/coronavirus/2019-ncov/>

Flu Prevention

<https://www.cdc.gov/nonpharmaceutical-interventions/>

WALWORTH COUNTY WI

Phone: 262 741 3200

Website: <https://www.co.walworth.wi.us/417/Public-Health-Division>

IMPACT IN WALWORTH COUNTY

- Current risk status in Walworth County for COVID-19: **LOW**
- No positive cases of COVID-19 have been identified in Walworth County as of February 28, 2020
- Public Health is monitoring for the disease 24/7 and is in contact with WI-DHS
- Pandemic influenza planning has been performed for more than 20 years. These plans will be used to manage this disease.
- Influenza is still a higher risk in Walworth County.



Public Health
Prevent. Protect. Promote.



WISCONSIN DEPARTMENT of HEALTH SERVICES

Phone: 608 266 1865 TTY 711 or 800 947 3529

Email: DHSwebmaster@dhs.wisconsin.gov

COVID-19 — Summary

<https://www.dhs.wisconsin.gov/library/p-02592.htm>

Respiratory Illnesses — Summary

<https://www.dhs.wisconsin.gov/library/p-02591.htm>

WALWORTH COUNTY PUBLIC HEALTH: CORONAVIRUS DISEASE 2019 (COVID-19)

Released March 9, 2020

5
HEALTH & HUMAN
SERVICES
WALWORTH COUNTY, WI

Information about the disease is constantly changing and evolving. This information is up to date as of March 8, 2020. For the most current information please visit: [cdc.gov/covid19](https://www.cdc.gov/covid19)

CURRENT STATUS IN WALWORTH COUNTY

- No confirmed cases of COVID-19 in Walworth County as of 3/8/2020
- Current risk status for Walworth County remains **LOW**
- Public Health continues to monitor for and respond to reports of the disease

CURRENT STATUS IN WISCONSIN

- Wisconsin DHS keeps Wisconsin specific information up to date here: dhs.wisconsin.gov/outbreaks
- As of March 8, 2020 there have been 31 people that have tested negative for the disease and 1 person has tested positive
- The 1 person who tested positive has recovered
- Influenza and other respiratory illnesses continue to circulate at high rates across the state.

TIPS ON PREPARING

- General preparedness activities are the best way to be ready for any emergency or disaster. Find tips on preparing your family at [dolthing.com](https://www.dolthing.com)
- Soap and warm water are the most effective way to stop the spread of many diseases. Find tips on handwashing: [cdc.gov/handwashing](https://www.cdc.gov/handwashing)



Walworth County
Health and Human Services
Division of Public Health
1910 County Road NN, Elkhorn, WI 53121
(262) 741-3200
walcoph@co.walworth.wi.us



A thriving, connected, and healthy Walworth County.

6.

ORDINANCE NO. xxxx – 04/20

AMENDING SECTION 15-555 OF THE WALWORTH COUNTY CODE OF ORDINANCES RELATING TO TAX SHELTERED ANNUITIES

THE WALWORTH COUNTY BOARD OF SUPERVISORS DOES ORDAIN AS FOLLOWS:

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PART I: That Section 15-555 of the Walworth County Code of Ordinances is hereby amended to read as follows (additions are underlined; deletions are shown in strike-through text):

“Sec. 15-555. Tax sheltered annuities.

The County may provide tax sheltered annuity options as defined under section 403b of the Internal Revenue Code. Options available under this section shall be offered to all CDEB (Lakeland School) employees who meet the eligibility requirements specified in the plan document. The Human Resources Director or ~~Risk~~/Benefits Manager may add, modify, or delete annuity vendors, subject to final approval of the County Administrator. The County will adopt and maintain a plan document related to these options, as required by the Internal Revenue Code and the Internal Revenue Service. The Human Resources Director may approve the plan document and subsequently make any amendments to the plan at any time, and will provide a report of any changes to the County Administrator within a reasonable time before or after the amendments become effective. Effective July 1, 2018, this plan was frozen to eligible employees, which discontinues any new, pre-tax participant contributions through payroll deduction.”

PART II: That this ordinance shall be effective upon passage and publication.

PASSED and ADOPTED by the Walworth County Board of Supervisors this 23rd day of April 2020.

Nancy Russell
County Board Chair

Kimberly S. Bushey
Attest: County Clerk

County Board Meeting Date: April 23, 2020

Action Required: Majority Vote X Two-thirds Vote _____ Other _____

Policy and Fiscal Note is attached. Reviewed and approved pursuant to Section 2-91 of the Walworth County Code of Ordinances:			
_____ Michael P. Cotter Corporation Counsel	Date	_____ Jessica Conley Finance Director	Date
_____ Mark W. Luberda County Administrator	Date		
If unsigned, exceptions shall be so noted by the County Administrator.			



Emergency Drill Reporting Form

School: Lakeland School	Date: 2/19/2020
Individual Completing Form: Matt Conrardy	Title: Principal
Time Alarm Sounded: 1:46 pm	Time Drill Concluded: Varied by Classroom Discussion

Type of Drill:	Notification/Alert Method:	Weather Conditions:	Participants:
<input checked="" type="checkbox"/> Fire/Evacuation <input type="checkbox"/> Lockdown <input type="checkbox"/> Soft Lockdown <input type="checkbox"/> Tornado <input type="checkbox"/> Other _____	<input type="checkbox"/> Bell/Alarm <input checked="" type="checkbox"/> Intercom <input type="checkbox"/> Vocera <input type="checkbox"/> Phone <input type="checkbox"/> Megaphone <input type="checkbox"/> Siren <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Clear <input type="checkbox"/> Cloudy <input type="checkbox"/> Rain <input type="checkbox"/> Windy <input type="checkbox"/> Snow/Sleet <input type="checkbox"/> Hail	<input checked="" type="checkbox"/> School Admin. <input checked="" type="checkbox"/> Teachers/TAs <input checked="" type="checkbox"/> Custodial <input checked="" type="checkbox"/> Students <input type="checkbox"/> Police <input type="checkbox"/> Fire <input type="checkbox"/> Other
Timing of Drill:	Problems Found:	Check All That Apply:	Lockdown:
<input type="checkbox"/> Before School <input checked="" type="checkbox"/> During Classes <input type="checkbox"/> Passing Time <input type="checkbox"/> Recess <input type="checkbox"/> Lunch <input type="checkbox"/> Assembly <input type="checkbox"/> After School <input type="checkbox"/> Other _____	<input type="checkbox"/> Alarm not heard <input type="checkbox"/> Students Confused <input type="checkbox"/> Congestion in Hallways <input type="checkbox"/> Prolonged Evacuation <input type="checkbox"/> Other _____	<input type="checkbox"/> Staff unsure of responsibilities <input type="checkbox"/> Weather Issues <input type="checkbox"/> Students Unaccounted <input type="checkbox"/> Noise Issues <input type="checkbox"/> Vocera Communication <input type="checkbox"/> Other _____	<input type="checkbox"/> Unable to lock doors <input type="checkbox"/> Doors left open <input type="checkbox"/> Lights left on <input type="checkbox"/> Staff and students visible <input type="checkbox"/> Blinds left open <input type="checkbox"/> Other _____

Brief Summary of the Emergency/Drill:

We administered a Stop & Think Fire Drill for the month of February as the weather is still too cold to have our students to the actual drill of evacuating the school. This particular drill had the classrooms discuss the quickest and safest route for evacuating the building if the fire was located in the kitchen/gym area. We are hoping to be able to do an actual evacuation style Fire Drill during the month of March.



Emergency Drill Reporting Form

School: Lakeland School	Date: 2/24/19
Individual Completing Form: Matt Conrardy	Title: Principal
Time Alarm Sounded: 10:30am	Time Drill Concluded: 10:35am

Type of Drill:	Notification/Alert Method:	Weather Conditions:	Participants:
<input type="radio"/> Fire/Evacuation <input checked="" type="radio"/> Lockdown <input type="radio"/> Soft Lockdown <input type="radio"/> Tornado <input type="radio"/> Other _____	<input type="radio"/> Bell/Alarm <input type="radio"/> Intercom <input checked="" type="radio"/> Vocera <input type="radio"/> Phone <input type="radio"/> Megaphone <input type="radio"/> Siren <input type="radio"/> Other _____	<input checked="" type="radio"/> Clear <input type="radio"/> Cloudy <input type="radio"/> Rain <input type="radio"/> Windy <input type="radio"/> Snow/Sleet <input type="radio"/> Hail	<input checked="" type="radio"/> School Admin. <input checked="" type="radio"/> Teachers/TAs <input checked="" type="radio"/> Custodial <input checked="" type="radio"/> Students <input checked="" type="radio"/> Police <input type="radio"/> Fire <input type="radio"/> Other
Timing of Drill:	Problems Found:	Check All That Apply:	Lockdown:
<input type="radio"/> Before School <input checked="" type="radio"/> During Classes <input type="radio"/> Passing Time <input type="radio"/> Recess <input type="radio"/> Lunch <input type="radio"/> Assembly <input type="radio"/> After School <input type="radio"/> Other _____	<input checked="" type="radio"/> Alarm not heard <input type="radio"/> Students Confused <input type="radio"/> Congestion in Hallways <input type="radio"/> Prolonged Evacuation <input type="radio"/> Other _____	<input checked="" type="radio"/> Staff unsure of responsibilities <input type="radio"/> Weather Issues <input type="radio"/> Students Unaccounted <input type="radio"/> Noise Issues <input checked="" type="radio"/> Vocera Comm. <input type="radio"/> Other	<input type="radio"/> Unable to lock doors <input checked="" type="radio"/> Doors left open <input type="radio"/> Lights left on <input checked="" type="radio"/> Staff and Students visible <input type="radio"/> Blinds left open <input type="radio"/> Other

Brief Summary of the Emergency/Drill:

We had one of our staff members 'broadcast' the lockdown drill via her vocera. We wanted both the staff and students to hear somebody else other than the principal broadcast the drill. There were a few areas in need of improvement and we have already addressed them with the specific staff members involved. One staff member was with a student and attempted to walk back to their classroom instead of taking immediate cover in the nearest classroom. We reminded them to view a drill as if it were the real thing and to find cover immediately. Our new maintenance staff didn't know what a lockdown drill was and were visible to staff checking the building. We brainstormed with them the quickest and safest place for them to go next time there is a lockdown. We had one class that was working in the Junior Computer Lab and was able to take cover in the closet inside the library. There is a window into that closet and the recommendation was made, that a shade could be installed on it and it could be pulled down in the event of a lockdown. Finally, both computer labs were left unlocked. It is our practice to make sure classroom doors are locked at all times so I will be relaying this information to all staff.

I'm pleased to announce that the drill in its entirety, lasted five minutes. We had eleven calls made to 9-1-1, which is an increase of six since the last lockdown drill. The classrooms all do a wonderful job of debriefing with their students following the drill.

Date of enactment: **March 2, 2020**

2019 Senate Bill 527 Date of publication*: **March 3, 2020**

* Section 991.11, WISCONSIN STATUTES: Effective date of acts. "Every act and every portion of an act enacted by the legislature over the governor's partial veto which does not expressly prescribe the time when it takes effect shall take effect on the day after its date of publication."

2019 WISCONSIN ACT 118

AN ACT *to repeal* 115.787 (2) (i), 118.305 (6) (a) 1. and 118.305 (6) (a) 3.; *to renumber and amend* 118.305 (1) (d), 118.305 (3) (f), 118.305 (4) (b) and 118.305 (5); *to amend* 118.305 (1) (f), 118.305 (2) (f), 118.305 (4) (a) (intro.), 118.305 (4) (a) 2. (intro.), 118.305 (4) (a) 2. d., 118.305 (4) (c) (intro.), 118.305 (4) (c) 1., 118.305 (4) (c) 2., 118.305 (6) (a) (intro.), 118.305 (6) (a) 6., 118.305 (6) (b) 1. and 118.305 (6) (c); and *to create* 118.305 (1) (d) 2., 118.305 (1) (dm), 118.305 (1) (ek), 118.305 (1) (em), 118.305 (3) (d) 4., 118.305 (3) (f) 2., 118.305 (4) (a) 3., 118.305 (4) (b) 2., 118.305 (4) (c) 3. to 6., 118.305 (4) (cm), 118.305 (4) (d), 118.305 (4) (e), 118.305 (5) (b), 118.305 (6) (a) 1f. and 118.305 (6) (a) 1m. of the statutes; **relating to**: the seclusion and physical restraint of pupils.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1 . 115.787 (2) (i) of the statutes is repealed.

SECTION 2 . 118.305 (1) (d) of the statutes is renumbered 118.305 (1) (d) (intro.) and amended to read:

118.305 (1) (d) (intro.) "Governing body" means the governing body in charge of any of the following:
1. A school.

SECTION 3 . 118.305 (1) (d) 2. of the statutes is created to read:

118.305 (1) (d) 2. A private school at which an LEA placed pupil is placed by a local educational agency.

SECTION 4 . 118.305 (1) (dm) of the statutes is created to read:

118.305 (1) (dm) "Incident" means an occurrence of a covered individual or a law enforcement officer using seclusion or physical restraint on a pupil. It is considered one incident if immediately following the use of seclusion or physical restraint on a pupil, the pupil's behavior presents a clear, present, and imminent risk to the physical safety of the pupil or others, and a covered individual or law enforcement officer resumes the use of seclusion or physical restraint.

SECTION 5 . 118.305 (1) (ek) of the statutes is created to read:

118.305 (1) (ek) "LEA placed pupil" means all of the following:

1. A pupil placed at a private school by a local educational agency under s. 118.15 (1) (d) 4. or 119.235.
2. A child with a disability placed at a private school by a local educational agency to satisfy the requirements under subch. V of ch. 115 or applicable federal law.

SECTION 6 . 118.305 (1) (em) of the statutes is created to read:

118.305 (1) (em) "Local educational agency" has the meaning given in s. 115.76 (10).

SECTION 7 . 118.305 (1) (f) of the statutes is amended to read:

118.305 (1) (f) "Parent" ~~has the meaning given in s. 115.76 (12)~~ means a parent of a pupil, including a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or guardian.

SECTION 8 . 118.305 (2) (f) of the statutes is amended to read:

118.305 (2) (f) No door connecting the room or area in which the pupil is secluded to other rooms or areas is capable of being locked or has a lock on it.

SECTION 9 . 118.305 (3) (d) 4. of the statutes is created to read:

118.305 (3) (d) 4. Those that place the pupil in a prone position.

SECTION 10 . 118.305 (3) (f) of the statutes is renumbered 118.305 (3) (f) (intro.) and amended to read:

118.305 (3) (f) (intro.) The covered individual does not use a mechanical or chemical restraint on the pupil. The None of the following constitutes the use of a mechanical restraint:

1. The use of supportive equipment to properly align a pupil's body, assist a pupil to maintain balance, or assist a pupil's mobility, under the direction and oversight of appropriate medical or therapeutic staff, ~~does not constitute the use of a mechanical restraint.~~

SECTION 11 . 118.305 (3) (f) 2. of the statutes is created to read:

118.305 (3) (f) 2. The use of vehicle safety restraints when used as intended during the transport of a pupil in a moving vehicle.

SECTION 12. 118.305 (4) (a) (intro.) of the statutes is amended to read:

118.305 (4) (a) (intro.) Whenever a covered individual or a law enforcement officer uses seclusion or physical restraint ~~is used~~ on a pupil at school, the school principal or his or her designee shall do all of the following:

SECTION 13. 118.305 (4) (a) 2. (intro.) of the statutes is amended to read:

118.305 (4) (a) 2. (intro.) Within 2 business days after the incident and after consulting with the covered individuals and any law enforcement officers present during the incident, prepare a written report containing all of the following information:

SECTION 14. 118.305 (4) (a) 2. d. of the statutes is amended to read:

118.305 (4) (a) 2. d. The names and titles of the covered individuals and any law enforcement officers present during the incident.

SECTION 15 . 118.305 (4) (a) 3. of the statutes is created to read:

118.305 (4) (a) 3. Meet with the covered individuals who participated in the incident to discuss all of the following:

- a. The events preceding, during, and following the use of the seclusion or physical restraint.
- b. How to prevent the need for seclusion or physical restraint, including the factors that may have contributed to the escalation of behaviors; alternatives to physical restraint, such as de-escalation techniques and possible interventions; and other strategies that the school principal or designee determines are appropriate.

SECTION 16 . 118.305 (4) (b) of the statutes is renumbered 118.305 (4) (b) (intro.) and amended to read:

118.305 (4) (b) (intro.) ~~Each~~ The school principal or his or her designee shall retain a report prepared under par. (a) 2. shall be retained by the school and made available for review by shall, within 3 business days of the incident, do one of the following:

1. Send the report to the pupil's parent within 3 business days of the incident by 1st class mail or by electronic transmission.

SECTION 17 . 118.305 (4) (b) 2. of the statutes is created to read:

118.305 (4) (b) 2. Hand deliver the report to the pupil's parent.

SECTION 18 . 118.305 (4) (c) (intro.) of the statutes is amended to read:

118.305 (4) (c) (intro.) Annually by ~~September~~ October 1, the principal of each school or his or her designee shall submit to the governing body a report containing all of the following:

SECTION 19 . 118.305 (4) (c) 1. of the statutes is amended to read:

118.305 (4) (c) 1. The number of incidents of seclusion ~~and of physical restraint~~ in the school during the previous school year.

SECTION 20 . 118.305 (4) (c) 2. of the statutes is amended to read:

118.305 (4) (c) 2. The total number of pupils who were involved in the incidents ~~and the number of children with disabilities who were involved in the incidents.~~ of seclusion reported under subd. 1.

SECTION 21 . 118.305 (4) (c) 3. to 6. of the statutes are created to read:

118.305 (4) (c) 3. The number of children with disabilities who were involved in the incidents of seclusion reported under subd. 1.

4. The number of incidents of physical restraint in the school during the previous school year.

5. The total number of pupils who were involved in the incidents of physical restraint reported under subd. 4.

6. The number of children with disabilities who were involved in the incidents of physical restraint reported under subd. 4.

SECTION 22 . 118.305 (4) (cm) of the statutes is created to read:

118.305 (4) (cm) Annually by December 1, each governing body that receives a report under par. (c) shall submit to the state superintendent a report that contains the information under par. (c) for each school under the governing body's charge.

SECTION 23. 118.305 (4) (d) of the statutes is created to read:



Dear Valued School Partner,

In an effort to remain proactive in protecting the passengers & children you entrust us with every day, Dousman Transport is planning to implement a routine sanitization schedule for all our school buses. We will continue this process until the current coronavirus outbreak subsides.

We will be using a product manufactured by 3M called Neutral Quat Disinfectant. This is a cleaner that is used in hospitals & nursing homes and we feel will suit our needs to help prevent the spread of germs amongst our students. This product will be sprayed on the interior of the school bus after the pm bus route, then left to dry overnight. No rinsing is required.

Dousman Transport's Plan is to place all buses on a schedule & make our best effort to spray all buses two times per week.

I have attached some information on this product, as always if you have questions or concerns please let me know.

Robert W. Krueger

Vice President