

1. January 19, 2022 Children With Disabilities Education Board Agenda

Documents:

[JANUARY 19, 2022 CDEB AGENDA.PDF](#)

1.1. January 19, 2022 Children With Disabilities Education Board Amended Agenda

Documents:

[JANUARY 19, 2022 CDEB AMENDED AGENDA.PDF](#)

2. January 19, 2022 Children With Disabilities Education Board Packet

Documents:

[JANUARY 19, 2022 CDEB PACKET.PDF](#)

3. January 19, 2022 Children With Disabilities Education Board Distributed At Meeting

Documents:

[JANUARY 19, 2022 CDEB HANDOUTS.PDF](#)



Walworth County Children with Disabilities Education Board
Wednesday January 19, 2022 4:30 p.m.
Walworth County Government Center, County Board Room 114
100 West Walworth St, Elkhorn, WI
Committee Members

Dave Weber – Chair, – Brian Holt Secretary,
Kathy Ingersoll, Supervisor – Joseph Schaefer, Supervisor – Ken Monroe, Supervisor

Sign language interpreters for the deaf are available if requested in advance

(Posted in compliance with Sec. 19.84, Wis Stats.)

Note: All agenda items are subject to action.

**NOTICE: DUE TO THE CONTINUING PUBLIC HEALTH EMERGENCY,
THIS MEETING IS PLANNED TO PROVIDE FOR REMOTE OR OFF-SITE
ATTENDANCE BY COMMITTEE MEMBERS.**

The Walworth County Government Center remains open, but in-person attendance will be severely limited due to State imposed restrictions on group meeting sizes. **ALL INDIVIDUALS ARE STRONGLY ENCOURAGED TO WATCH THE MEETING STREAMING LIVE AT <https://mediasite.co.walworth.wi.us/Mediasite/Play/4357e8ee66814aeda09f59c5924a87281d>** Individuals wanting to provide a Public Comment can do so remotely by telephone, but must contact the County Administrator's Office at 262-741-4357 on the day of the meeting and at least 15 minutes prior to the start of the meeting to obtain instructions.

1. Call to order
2. Roll call of committee members
3. Agenda withdrawals, if any
4. Agenda approval
5. Approval of minutes CDEB Meeting November 17, 2021 pp 1&2
6. Public Comment Period
7. New Business
 - a) Space Availability for Open Enrollment Requests 2022-2023 pp 3-9
 - b) Wisconsin Statutes 118.22 Renewal of Teacher Contracts pp 10&11
 - c) Establishing School Year Calendars
8. Reports and Correspondence
 - a) CDEB Chair

 - b) CDEB Director
 - Emergency Drill Report p 12
 - Special Olympics Update
 - COVID-19 Update
9. Set time and date of next meeting –February 16, 2022
10. Adjournment

It is possible that a quorum of the County Board or a committee of the County Board could be in attendance.

Submitted By: Tracy Moate, Director WCCDEB
Dave Weber, CDEB Chair
Posted January 13, 2022

Walworth County Children with Disabilities Education Board
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Walworth County Government Center, County Board Room 114
100 West Walworth St, Elkhorn, WI
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Kathy Ingersoll, Supervisor – Joseph Schaefer, Supervisor – Ken Monroe, Supervisor

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AMENDED January 18, 2022

Additions underlined, deletions struck through

1. Call to order
2. Roll call of committee members
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5. Approval of minutes CDEB Meeting November 17, 2021 pp 1&2
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 - COVID-19 Update
9. Set time and date of next meeting –February 16, 2022
10. Employment Matters. The committee may discuss the following topic(s) in open session. The committee may convene in closed session pursuant to the exemption contained in Section 19.85(1)(c) of the Wisconsin Statutes.

which allows closed sessions when the employment, promotion, compensation, or performance evaluation data of any public employee under the jurisdiction of the particular government body is being considered and is relative to the item listed below:

- a) Employment Matter –Director of Special Education

The committee will reconvene in open session and may discuss and/or take action on the above-referenced agenda item(s).

11. Adjournment

It is possible that a quorum of the County Board or a committee of the County Board could be in attendance.

Submitted By: Tracy Moate, Director WCCDEB
Dave Weber, CDEB Chair
Posted January 13, 2022
Reposted as Amended: January 18, 2022



Children with Disabilities
Education Board

Memorandum

To: WCCDEB Supervisors

Cc: Mark Lubberda, County Administrator

From: Tracy Moate

Date: January 13, 2022

Re: WCCDEB Meeting Agenda Items

Wisconsin Statute 118.51 (5)(a) provides that school boards establish the school's space availability numbers relating to special education enrollment in the January meeting. This allows nonresident school districts to make space determinations for open enrollment purposes. Although we do not accept open enrollment requests directly at Lakeland School, we must be prepared to answer any requests that Walworth County School Districts may present to the CDEB. I will prepare that packet of information for the CDEB meeting.

I have included a copy of the Wisconsin Statute 118.22 that addresses the renewal of teacher contracts. I would like to continue the February sending date that was established at the January 20, 2021 CDEB meeting.

It is time to start planning ahead for the upcoming school year(s) and this starts with establishing our school calendar. I would like to bring forward proposals for the next school year and will be seeking your input and approval of this calendar. Calendar(s) will be distributed at the meeting.

Finally in Reports and Correspondence I would like to share information on our Emergency Drills, Special Olympics and update you on Covid 19 /Omicron Variant.

Thank you

DRAFT

**Walworth County Board of Supervisors
Children with Disabilities Education Board Meeting Minutes
Wednesday, November 17, 2021
Walworth County Government Center, County Board Room 114
100 West Walworth Street, Elkhorn, Wisconsin**

Chair David Weber called the meeting to order at 5:14 p.m.

Roll call was conducted and the following members were present, either in person or by remote attendance: Chair David Weber; Secretary Brian Holt; Supervisors Kathy Ingersoll and Kenneth Monroe. Supervisor Joseph H. Schaefer was absent. A quorum was declared.

Others in Attendance

County Board Supervisors: Nancy Russell.

County Staff: Director-Special Education Tracy Moate; and Lakeland School Principal Trish McCullough.

On motion by Supervisor Monroe, second by Secretary Holt, the agenda was approved with no withdrawals.

On motion by Supervisor Ingersoll, second by Secretary Holt, the September 22, 2021 Children with Disabilities Education Board meeting minutes were approved.

Public Comment

Supervisor Nancy Russell voiced her approval of the Welcome to Lakeland School Newsletter.

New Business

7a. Resolution No **-12/21 Accepting the Donation of \$15,000 from the DeMoon Family Fund of the KARA Foundation for Use at Lakeland School

Director-Special Education Tracy Moate stated funds will be used on technology for students who utilize unique learning devices, along with portable lifts to assist the therapy department in transporting students. **Supervisor Monroe offered a motion, second by Secretary Holt, to approve the resolution Accepting the Donation of \$15,000 from the DeMoon Family Fund of the KARA Foundation for Use at Lakeland School. Motion carried 4-0.**

7b. Ordinance **-12/21 Amending Section 30-286 of the Walworth County Code of Ordinances Relative to Children with Disabilities Education Board Lunch Fees

Moate advised that lunch is a teachable moment at Lakeland School, therefore all teachers and aides have their lunch paid for. She stated this adult meal increase really applies to occasional adult visitors to the school, and was a required upgrade through the Department of Public Instruction (DPI.) **Secretary Holt offered a motion, second by Supervisor Monroe, to approve the ordinance Amending Section 30-286 of the Walworth County Code of Ordinances Relative to Children with Disabilities Education Board Lunch Fees. Motion carried 4-0.**

7c. Resolution No **-12/21 Authorizing the Reclassification of a Special Education Aide Position to a Teacher Position at Lakeland School

Moate shared a new student moved into Lakeland School, and has significant needs outlined on their Individualized Education Program (IEP) for vision services. Two other students went through their IEP re-evaluation process and it was determined they had vision service needs as well. This new caseload warrants a full-time teacher position for the visually impaired. Moate stated this position is incredibly difficult to fill as it is critical the individual chosen has the proper training to administer the services. **Supervisor Ingersoll offered a motion, second by Secretary Holt, to approve the resolution Authorizing the Reclassification of a Special Education Aide Position to a Teacher Position at Lakeland School. Motion carried 4-0.**

Reports and Correspondence

8a. CDEB Chair – There was none.

8b. CDEB Director

- Donation Opportunities

McCullough shared that two community members approached her stating they were fundraising and would like to donate to Lakeland School or purchase items to support the students.

- Special Edition Reveal

➤ Emergency Drill

McCullough stated Lakeland School held a fire safety day where the fire department came to the school for education, and recently the school performed a fire drill with all students and staff able to get out of the building in three minutes. She also shared there was a pool emergency drill for the crisis team; which resulted in updated safety procedures.

Confirmation of next meeting date and time: The next meeting was confirmed for Wednesday, December 15, 2021 at 4:30 p.m.

Adjournment

On motion and second by Supervisor Monroe and Supervisor Ingersoll, Chair Weber adjourned the meeting at 5:24 p.m.

Submitted by Jennifer Stinnett, Administrative Assistant. Meeting minutes are not considered final until approved by the Children with Disabilities Education Board at the next regularly scheduled meeting.

DETERMINING OPEN ENROLLMENT SPACE AVAILABILITY

In January, school boards are required by section 118.51(5)(a) of the state statutes to make decisions regarding the availability of space for public school open enrollment students during the next open enrollment application period. Specifically, the board must determine the number of regular education spaces, by grade, and the number of open enrollment special education spaces, by program or services, available for full-time open enrollment.

School officials should start thinking about their decision regarding open enrollment space availability right now in light of possible COVID-19-related issues (e.g., school district COVID-19 education plans, social distancing requirements, staffing issues and concerns). Keep in mind the following:

- If the district sets no space limits, the district will have to accept all full-time open enrollment applications unless they fall under one of the other reasons for rejection under state law.
- If the district's current full-time open enrollment policy states there will be no space limitations on open enrollment but the district realizes that COVID-related issues may affect the district's ability to take on an unlimited number of open enrollment students, the school board may need to review and update the district's open enrollment policy accordingly, otherwise the district must comply with the policy.

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PUBLIC SCHOOL OPEN ENROLLMENT INFORMATIONAL BULLETIN

Bulletin 16-10

January 2017

Special Education Space Determinations and Reasons for Denial for Open Enrollment

This bulletin covers information specific to special education space determinations for open enrollment purposes and specifically covers school board policies, criteria used to determine special education space, the actual designation of available spaces, reasons for denial, and why the criteria selected must be used consistently.

For more general information related to special education and open enrollment, please see [Bulletin-16-05-Special-Education-and-OE.pdf](#).

Statutory Reference



Wis. Stat. § 118.51(5)(a)1. provides that a nonresident school board shall determine the number of regular education and special education spaces available within the school district in the January meeting of the school board.

Wis. Stat. § 118.51(5)(a)4. provides that a nonresident school board may consider whether the special education or related services described in the child's individualized education program under Wis. Stat. § 115.787(2) are available in the nonresident school district or whether there is space available to provide the special education or related services identified in the child's individualized education program, including any class size limits, pupil-teacher ratios or enrollment projections established by the nonresident school board.

Wis. Admin. Code § PI 36.06(5)(a) provides that at the January board meeting, the nonresident school board shall designate the number of regular education spaces, by grade, and the number of special education spaces, by program or services, in the district using the criteria specified in its policy under Wis. Admin. Code § PI 36.04(2).

School Board Policies

If the nonresident school board wishes to consider whether it has available space in the special education or related services required in the Individualized Education Program (IEP) of pupils seeking to open enroll into the district, the board must specify this in its open enrollment policy as well as the criteria it will consider when making its determinations. The policy may not specify that it cannot provide services to pupils with a specific disability. The policy can only consider the availability of space in special education and/or related services.

Wisconsin Department of Public Instruction
Tony Evers, PhD, State Superintendent
125 S. Webster Street, P.O. Box 7841
Madison, WI 53707-7841

Open Enrollment Program
Michael Bormett
Jennifer Danfield
Kari Gensler-Santistevan
openenrollment@dpi.wi.gov; 888-245-2732
<http://dpi.wi.gov/open-enrollment>

School Management Services
Tricia Collins, Director
(608) 266-7475
tricia.collins@dpi.wi.gov

Criteria for Determining Available Space in Special Education or Related Services

The school board must have criteria for determining whether it has space in any special education or related service. Specific criteria must be applied consistently to ensure decisions about special education space are not arbitrary or unreasonable. Criteria may include:

- Class size limits or pupil-teacher ratios
- Staffing capacity limit, including:
 - The amount of services pupils may need (e.g., minutes/hours, days per week)
 - Class/group size based on intensity of pupil needs (e.g., 1:1, small group, crisis intervention)
 - The type of staff to address various disability-related needs (e.g., special education teacher, pupil services staff, related services, paraprofessional, etc.)
- Projected pupil enrollment and changes to services in pupils' IEPs
- Other considerations concerning availability of space in the special education or related services

Neither state nor federal special education law contain requirements for minimum or maximum space/staffing capacity to provide special education and/or related services. Local school districts are responsible for determining policies and criteria related to space/staff capacity to provide special education services.

The school board's criteria may not include:

- Limits that are based on pupil eligibility category labels (e.g., SLD, Autism, ID)
- Limits that are based on IDEA environment codes (e.g. amount of time in general education classroom, IDEA Env. Code B)
- Limitations related to transportation

Designation of Space

School boards are required to designate the number of regular education and special education spaces available for the next school year. The number of regular education spaces is designated by grade. The number of special education spaces is designated by available special education and related services. Space determinations must only be made and approved by the school board at its January board meeting.

If the board does not intend to deny applicants due to space, it may make that determination and document it in its January board meeting minutes.

Reasons for Denial for Open Enrollment Applicants with IEPs

Both state and federal laws prohibit discrimination against a pupil based on the pupil's physical, mental, emotional, or learning disability. The board also may not deny open enrollment based on the pupil's eligibility for or need of a reasonable accommodation in a Section 504 plan. An application may only be denied if there is no space in the special education or related services required in the pupil's IEP or if the special education or related services are not available in the nonresident district.

The nonresident school board may not deny a pupil's open enrollment because the pupil has a specific disability. The board must examine the pupil's IEP to determine whether it has space in the specific special education or related services required by the pupil's IEP. The board may not make any assumptions about the special education or related services the pupil needs based on the identified disability. The board must review each applicant's IEP and individually consider whether space is available in the specific special education and related services required by the pupil's IEP.

Even if the district's special education and related services are at capacity, the school board may not deny a pupil's open enrollment without a specific review of the pupil's IEP. The board must provide the special education and related services required in the pupil's IEP in its entirety. If the board cannot do so, it may deny the application.

In addition, the school board cannot deny an application on the basis that transportation is required in the pupil's IEP. Wis. Stat. § 118.51(14)(a)2. states that if a pupil with a disability has transportation required in their IEP, the nonresident district must provide such transportation.

Under Wis. Stat. § 118.51(5)(a)6, a nonresident school board may, but is not required to, deny an application for a child that has been referred for an initial special education evaluation that has not been completed. If the nonresident school board approves the open enrollment application, the nonresident district should complete the evaluation, and if the pupil is found eligible, develop an initial IEP and determine if it has available the special education and related services to provide a placement. If the nonresident district does not have available the special education and related services, it may terminate the open enrollment. The resident district would then be responsible for adopting or revising the IEP and offering a placement to implement the IEP.

If a pupil has been found sometime in the past to have a disability, but does not have a current IEP, the nonresident school board's decision must be based on the availability of special education and related services required by the most recent IEP. If the IEP cannot be obtained for the pupil, the nonresident school board must review the most recent evaluation for the pupil and, based upon that review, develop an IEP and determine whether it has available the special education and related services to provide a placement. If neither an IEP nor an evaluation is available, the pupil should be considered a nondisabled pupil and the pupil's application must be considered using the criteria for nondisabled pupils.

If a pupil has an IEP developed or revised after attending the nonresident school district, the nonresident district may consider whether it has available the special education and related services required by the pupil's revised IEP. If it does, the nonresident district must implement the pupil's IEP as written. If it does not, the nonresident district may, but is not required to, notify the parent and resident district that the open enrollment will be terminated and the pupil must return to the resident district.

Pupils who were evaluated and found eligible for special education but whose parents either did not provide consent for initial special education placement, or revoked consent for continuing special education placement, are NOT considered pupils with disabilities for the purpose of open enrollment. Under these circumstances, pupils' open enrollment applications must be considered using the space criteria for nondisabled pupils.

Criteria Must Be Followed Consistently

It is important for a school board to make sure that its criteria is included in its open enrollment policy and to ensure that the criteria is followed exactly and consistently. On appeal, the Department is required to affirm a school board's decision unless the Department finds that the decision was arbitrary or unreasonable. This means that the Department will most likely uphold a decision if both of the following are true:

- The school board's policy and criteria are in compliance with state law and are neither arbitrary nor unreasonable.
- The school board properly and consistently applied its policy and criteria, and followed state law and its policies in determining which applications will be approved and denied.

Some examples of actions that have been found to be arbitrary or unreasonable include:

- The school board did not follow the open enrollment law.
- The school board did not have the required policy upon which the decision was made.
- The school board used criteria that were arbitrary or unreasonable.

- The school board did not follow its policy, was inconsistent in following its policy, or made arbitrary or unreasonable exceptions to its policy.
- The school board did not establish the number of special education spaces available in the district. Instead, the board limited the number of pupils it would accept based on the pupils' identified disability.

118.22 Renewal of teacher contracts.

(1) In this section:

- (a) "Board" means a school board, technical college district board, board of control of a cooperative educational service agency or county children with disabilities education board, but does not include any board of school directors in a city of the 1st class.
- (b) "Teacher" means any person who holds a teacher's certificate or license issued by the state superintendent or a classification status under the technical college system board and whose legal employment requires such certificate, license or classification status, but does not include part-time teachers or teachers employed by any board of school directors in a city of the 1st class.

(2) On or before May 15 of the school year during which a teacher holds a contract, the board by which the teacher is employed or an employee at the direction of the board shall give the teacher written notice of renewal or refusal to renew the teacher's contract for the ensuing school year. If no such notice is given on or before May 15, the contract then in force shall continue for the ensuing school year. A teacher who receives a notice of renewal of contract for the ensuing school year, or a teacher who does not receive a notice of renewal or refusal to renew the teacher's contract for the ensuing school year on or before May 15, shall accept or reject in writing such contract not later than the following June 15. No teacher may be employed or dismissed except by a majority vote of the full membership of the board. Nothing in this section prevents the modification or termination of a contract by mutual agreement of the teacher and the board. No such board may enter into a contract of employment with a teacher for any period of time as to which the teacher is then under a contract of employment with another board.

(3) At least 15 days prior to giving written notice of refusal to renew a teacher's contract for the ensuing school year, the employing board shall inform the teacher by preliminary notice in writing that the board is considering nonrenewal of the teacher's contract and that, if the teacher files a request therefor with the board within 5 days after receiving the preliminary notice, the teacher has the right to a private conference with the board prior to being given written notice of refusal to renew the teacher's contract.

History: 1971 c. 154; 1981 c. 223; 1983 a. 189; 1993 a. 399, 492; 1995 a. 27 s. 9145 (1); 1997 a. 27, 164; 2011 a. 10, 114.

Notice of intent not to renew that part of a contract providing extra pay for extra work as a coach is not necessary.

Richards v. Sheboygan Board of Education, 58 Wis. 2d 444, 206 N.W.2d 597 (1973).

Under the facts of the case, the failure to timely provide notice of the right to a private conference under sub. (3) did not provide sufficient grounds to issue a writ of mandamus. *Rawhouser v. CESA No. 4*, 75 Wis. 2d 52, 248 N.W.2d 442 (1977).

In the absence of evidence of a school board's bias, the trial court had no jurisdiction to hold a de novo hearing regarding the competence of a teacher facing nonrenewal under sub. (3). *Naus v. Sheboygan Falls Joint School District No. 1*, 76 Wis. 2d 104, 250 N.W.2d 725 (1977).

Arbitration was proper under a "discharge and nonrenewal" clause in a collective bargaining agreement when the school board did not offer teacher a second contract after rejecting a contract that was signed and returned by the teacher with the title "probationary contract" crossed out. *Jefferson Joint School Dist. No. 10 v. Jefferson Education Association* 78 Wis. 2d 94, 253 N.W.2d 536 (1977).

Under sub. (2), a board has the exclusive right to hire and fire a teacher. Due process does not require that the board be an impartial decisionmaker. *Hortonville Education Association v. Hortonville Joint School District No. 1*, 87 Wis. 2d 347, 274 N.W.2d 697 (1979).

An employment contract that recites that a teacher's employment will not be renewed cannot be construed as a waiver of rights granted by this section. There is a presumption of good faith applicable to a board's decisions. *Faust v. Ladysmith-Hawkins School Systems*, 88 Wis. 2d 525, 277 N.W.2d 303, 281 N.W.2d 611 (1979).

The layoff of a teacher is not the equivalent of a "refusal to renew" when a collective bargaining agreement under s. 111.70 contains layoff provisions incorporated in the teacher's contract. *Mack v. Joint School District No. 3, Hales Corners*, 92 Wis. 2d 476, 285 N.W.2d 604 (1979).

Arbitrators appointed pursuant to the grievance procedure contained in a collective bargaining agreement properly held a de novo factual hearing to determine whether just cause existed for the school board to terminate a teacher. *Fortney v. School District of West Salem*, 108 Wis. 2d 167, 321 N.W.2d 255 (1982).

A teacher who forgot to accept an employment offer under s. 118.22 (2) and who was consequently terminated did not voluntarily terminate employment under s. 108.04 (7). *Nelson v. LIRC*, 123 Wis. 2d 221, 365 N.W.2d 629 (Ct. App. 1985).

Sub. (2) requires written notice of nonrenewal. A district must follow the explicit written notice requirement. *Sterlinske v. School District of Bruce*, 211 Wis. 2d 608, 565 N.W.2d 273 (Ct. App. 1997), 96-2624.

A "private conference" under sub. (3) on nonrenewal of teacher's contract is a "meeting" within s. 19.82 (2). 66 Atty. Gen. 211.

Civil rights; academic freedom; refusal to hire a nontenure teacher for a constitutionally impermissible reason. 1970 WLR 162.

Fairness of a hearing before a school board on nonrenewal of a teacher's contract. 1971 WLR 354.

Menu



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A "private conference" under sub. (3) on nonrenewal of teacher's contract is a "meeting" within s. 19.82 (2). 66 Atty. Gen. 211.

Civil rights; academic freedom; refusal to hire a nontenure teacher for a constitutionally impermissible reason. 1970 WLR 162.

Fairness of a hearing before a school board on nonrenewal of a teacher's contract. 1971 WLR 354.

Menu

Wisconsin School District Record of Fire/ Tornado/ School safety/ Other Evacuation Drills

Dates: From September 2021- June 2022

School District: Lakeland School of Walworth County

School Name: Lakeland School

Address: W3905 Count Road NN, Elkhorn, WI 53121 Municipality: Geneva Township County: Walworth

Table with columns: Date of Drill, Time of Drill, Evaluation Time (min/sec), # Students, # Adults, Fire Dep Invited?, Type of Drill (Fire, Tornado, School Safety, Other), Evacuation Drill Remarks (Attach Sheet if necessary). Rows include drills from 8/23/21 to 1/11/22.

On this form, or as an attachemnt, please note any deficiencies concerning: (1) the performance of alarm equipment; (2) staff functions; (3) student performance; (4) obstructions; or (5) other factors which may pose a safety hazard or affect the efficient, orderly exiting from the building.

School Official's Name: Trish McCullough

School Official's Signature: Trish McCullough

Title: Assistant Director- F'ncipal

Date: _____

LAKELAND SCHOOL ENROLLMENT HISTORY - SPACE AVAILABILITY

7a

DETERMINATION/DEPARTMENTS

	EARLY CHILDHOOD	KINDERGARTEN	PRIMARY	ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL 1	HIGH SCHOOL 2	LSYOU	TOTAL ENROLLMENT
2011-12									
1-Sep	24	10	19	19	30	53	30	15	200
1-Feb	38	8	22	21	30	53	30	15	217
1-Jun	41	8	23	22	30	53	30	15	222
2012-13									
1-Sep	18	13	10	32	38	41	42	19	212
1-Feb	25	13	11	32	40	44	42	19	226
1-Jun	34	12	12	31	41	43	42	19	234
2013-14									
1-Sep	21	12	17	27	38	48	36	26	225
1-Feb	26	12	16	30	39	48	35	25	231
1-Jun	34	11	17	31	41	48	35	25	242
2014-15									
1-Sep	15	9	18	27	37	37	44	37	224
1-Feb	20	10	18	31	39	38	45	35	236
1-Jun	24	9	19	31	40	38	44	34	239
2015-16									
1-Sep	15	4	18	28	45	33	46	24	208
1-Feb	24	4	20	26	49	33	46	23	225
1-Jun	29	3	20	26	49	33	46	24	230
2016-17									
1-Sep	7	7	10	25	43	29	39	39	203
1-Feb	8	8	12	30	44	29	37	36	204
1-Jun	8	8	11	31	43	29	37	34	201
2017-18									
1-Sep	5	2	9	33	38	31	29	43	190
1-Feb	7	3	10	34	36	30	27	42	189
1-Jun	9	3	11	33	38	29	27	42	192
2018-19									
1-Sep	7	2	9	31	30	34	27	40	172
1-Feb	8	1	9	33	31	35	27	39	173
1-Jun	8	1	10	34	32	35	27	39	176
2019-20									
1-Sep	5	4	3	22	32	31	30	37	164
1-Feb	6	5	6	23	34	31	31	36	172
1-Jun	6	5	6	23	34	31	31	36	172
2020-21									
1-Sep	1	5	9	19	36	22	34	28	154
1-Feb	1	7	10	19	36	22	33	25	152
1-Jun	2	7	10	18	36	22	33	25	153
2021-22									
1-Sep	1	3	12	24	34	26	29	27	146
1-Feb	3	5	13	24	30	26	28	27	146
1-Jun									0

Due to COVID-19, the 2020-21 school year offered two learning platform (Face-to Face and Virtual)

As a supplement reference, during the 2021-22 school year, there are currently 6 students whose family has chosen not to enroll due to the COVID pandemic/protocols and are participating in home instruction through a virtual model with their local school district.

LAKELAND SCHOOL ENROLLMENT SUMMARY - SPACE AVAILABILITY-DEPARTMENTS

FEBRUARY, 2022

	EARLY CHILDHOOD	KINDERGARTEN	PRIMARY	ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL 1	HIGH SCHOOL 2	LSYOU	TOTAL
CAP	10 2 GROUPS/ 5	8	18	18	40	32	40	32	198
CURRENT ENROLLMENT	3	5	13	14	30	26	28	27	146
ANNUAL DISTRICT TRANSFERS (AVERAGE)	3	2	2	3	4	4	1	0	19
(PENDING) TRANSFERS TO DATE	3	1	1	0	2	0	1	0	8
EMPTY RESERVED SEATS FOR DISTRICTS	0	1	1	3	2	4	0	0	11
CURRENT ENROLLMENT + RESERVED SEATS	6	7	15	17	38	30	30	27	170
SPACE AVAILABLE FOR NON-RESIDENT REQUESTS	4	1	3	1	2	2	10	0	23

SEATS NOT AVAILABLE IN LSYOU DUE TO "NO TRANSFER" PRACTICE INTO ADULT PROGRAM WITHOUT PRIOR ATTENDANCE IN HIGH SCHOOL 2 DEPARTMENT

Classroom caps decreased due to social distancing with COVID 2021-22= 6-8 students per classroom

7a

LAKELAND SCHOOL | WCCDEB 2022-23 CALENDAR **DRAFT** 1 (1-11-22)

Student Teacher
August 2022 (4)

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	[Dark Green]			
29	30	31		

Student Teacher
(20) February 2023 (20)

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

22th Early Dismissal

(21) September 2022 (22)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1st First Day for Students
5th Labor Day Holiday
24th Early Dismissal

(23) March 2023 (23)

M	T	W	T	F
		1	2	3
7	8	9	10	
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

6th End of 2nd Trimester | 60 days
22th Early Dismissal

(20) October 2022 (20)

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	
31				

28th Early Dismissal

(15) April 2023 (15.5)

M	T	W	T	F
				7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

7th Good Friday Holiday
19th Early Dismissal
27th Family Engagement Night | 11
28th Vacation - No Count

(19) November 2022 (20)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

17th Parent | Tchr Conf pm | 1.5
18th Parent | Tchr Conf am | .5
18th No School
24th Thanksgiving Holiday
30th End of 1st Trimester | 60 d

(22) May 2023 (23)

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

24th Early Dismissal
29th Memorial Day Holiday

(16) December 2022 (17)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23

23th Christmas Holiday (28h)

(4) June 2023 (4.5)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

6th End of 3rd Trimester | 60 days
6th Last Student Day

(20) January 2023 (21)

M	T	W	T	F
	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

July 2023

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Total Inservice Days [Dark Green]
Total Paid Holidays 5.0
Total Student Days 180.0

Total Contract Days 190.0
Check figure 190.0

[Dark Green] Inservice | Work Day | Contract Days = 5
[Yellow] Holiday | Contract Days = 5
[Purple] Parent | Teacher Conferences
[Red] Early Dismissal Day
[Blue] Vacation | No Count
[Light Blue] End of Trimester
[Dark Blue] Snow Make Up Days as Needed

LAKELAND SCHOOL | WCCDEB 2022-23 CALENDAR **DRAFT** 2 (1-11-22)

Student Teacher

August 2022 (4)

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	[Dark Green Bar]			
29	30	31		

Student Teacher

(20) February 2023 (20)

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

22nd Early Dismissal

(21) September 2022 (22)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1st First Day for Students
 5th Labor Day Holiday
 28th Early Dismissal

(18) March 2023 (18)

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24

6th End of 2nd Trimester | 60 days
 22nd Early Dismissal

(20) October 2022 (20)

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	
31				

28th Early Dismissal

(19) April 2023 '19.5

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26		

7th Good Friday Holiday
 19th Early Dismissal
 27th Family Engagement Night 1.5
 28th Teacher No Count

(19) November 2022 (20)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

17th Parent | Totv Conf pm | 1.5
 18th Parent | Totv Conf am | .5
 18th No School
 24th Thanksgiving Holiday
 30th End of 1st Trimester | 60 d

(22) May 2023 (23)

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

24th Early Dismissal
 29th Memorial Day Holiday

(16) December 2022 (17)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23

23th Christmas Holiday (25.0)

(5) June 2023 (5.5)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

7th End of 3rd Trimester | 60 days
 7th Last Student Day

(20) January 2023 (21)

M	T	W	T	F
3	4	5	6	7
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

27th Winter Break (20.0)

July 2023

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Total Inservice Days [Dark Green Bar]
 Total Paid Holidays 5.0
 Total Student Days 180.0

Total Contract Days 190.0
 Check figure 190.0

Inservice | Work Day | Contract Days = 5
 Holiday | Contract Days = 5
 Parent | Teacher Conferences
 Early Dismissal Day
 Vacation | No Count
 End of Trimester
 Snow Make Up Days as Needed